

Metropolitan Community College

HLC Criterion Co-Chairs

Metropolitan Community College is accredited by the Higher Learning Commission (HLC). As we prepare for our re-accreditation visit in November 2015, a steering committee has been established. There are five Criteria for Accreditation that are the standard of quality the Commission determines reaffirmation of accreditation. Co-chairs have been appointed for each criterion.

Criterion One - Mission Chris Kelly

Criterion Two—Integrity: Ethical and Responsible Conduct Jon Burke and Tristan Londre

Criterion Three—Teaching and Learning: Quality, Resources, and Support Mickey McCloud and Kimberly Glackin

Criterion Four—Teaching and Learning: Evaluation and Improvement Cynthia Sexton Proctor

Criterion Five—Resources, Planning and Institutional Effectiveness Patricia Amick and Karen Moore



Criterion Three Teaching & Learning: Quality, Resources & Support

The institution provides high quality education, wherever and however its offerings are delivered.

Core Components

3.A. The institution's degree programs are appropriate to higher education.

1. Courses and programs are current and require levels of performance by students appropriate to the degree or certificate awarded.

2. The institution articulates and differentiates learning goals for its programs.

3. The institution's program quality and learning goals are consistent across all modes of delivery and all locations.

3.B. The institution demonstrates that the exercise of intellectual inquiry and the acquisition, application, and integration of broad learning and skills are integral to its educational programs.

1. The general education program is appropriate to the mission, educational offerings, and degree levels of the institution.

2. The institution articulates the purposes, content, and intended learning outcomes of its undergraduate general education requirements.

3. Every degree program engages students in collecting, analyzing, and communicating information; in mastering modes of inquiry or creative work; and in developing skills adaptable to changing environments.

4. The education offered recognizes the human and cultural diversity.

5. The faculty and students contribute to scholarship, creative work, and the discovery of knowledge.

3.C. The institution has the faculty and staff needed for effective, high-quality programs and student services.

1. The institution has sufficient numbers and continuity of faculty members to carry out both the classroom and the non-classroom roles of faculty.

2. All instructors are appropriately qualified.

3. Instructors are evaluated regularly in accordance with established policies and procedures.

4. The institution has processes and resources for assuring that instructors are current in their disciplines and adept in their teaching roles; it supports their professional development.

5. Instructors are accessible for student inquiry.

6. Staff members providing student support services are appropriately qualified, trained, and supported in their professional development.

3.D. The institution provides support for student learning and effective teaching.

1. The institution provides student support services suited to the needs of its student populations.

2. The institution provides for learning support and preparatory instruction to address the academic needs of its students.



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- 3. The institution provides academic advising suited to its programs and the needs of its students.
- 4. The institution provides to students and instructors the infrastructure and resources necessary to support effective teaching and learning (technological infrastructure, scientific laboratories, libraries, performance spaces, clinical practice sites, museum collections, as

- appropriate to the institution’s offerings).
- 5. The institution provides to students guidance in the effective use of research and information resources.
- 3.E. The institution fulfills the claims it makes for an enriched educational environment.

- 1. Co-curricular programs are suited to the institution’s mission and contribute to the educational experience of its students.
- 2. The institution demonstrates any claims it makes about contributions to its students’ educational experience by virtue of aspects of its mission, such as research, community engagement, service learning, religious or spiritual purpose, and economic development.

Sample HLC Interview Questions for Criterion Three

Here are some possible questions from our peer evaluator team for Criterion Three.

- 1. We are interested in your faculty development program and how such development opportunities lead to improved teaching. How does MCC support you and others in professional advancement? What about for non-faculty employees?
- 2. What would you identify as your most creative student support service, and how does this service support increased student learning?
- 3. How does MCC’s dual credit pro-

gram work? Could you provide more details on how it is managed, how courses are developed, what policies are in place and what services are provided to the students?

- 4. Are there any unique enrichment educational services or programs about which you are most proud? How do they support quality in teaching and learning?
- 5. Can you tell us more about your general education program and the assessment of learning outcomes?
- 6. What can you tell us about how learning outcomes are created at MCC at various level? We are most interested in

the processes and the levels of involvement of faculty, students and others.

- 7. There are a multitude of resources designed to support effective teaching and learning. How would you describe MCC’s commitment to providing these resources?
- 8. Are there changes you envision making to the General Education program somewhere in the next five years? We are interested in learning more about your curriculum development processes.

For More Information

Please contact one of your campus liaisons for more information.

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Criterion Booklet is available at www.nchlc.org

MCC Accreditation blog is available at blogs.mcckc.edu/

