

Metropolitan Community College

HLC Criterion Co-Chairs

Metropolitan Community College is accredited by the Higher Learning Commission (HLC). As we prepare for our reaccreditation visit in November 2015, a steering committee has been established. There are five Criteria for Accreditation that are the standard of quality the Commission determines reaffirmation of accreditation.

Co-chairs have been appointed for

each criterion.

Criterion One - Mission Chris Kelly

Criterion Two—Integrity: Ethical and Responsible Conduct Jon Burke and Tristan Londre

Criterion Three—Teaching and Learning: Quality, Resources, and Support Mickey McCloud and Kimberly Glackin

Criterion Four—Teaching and Learning: Evaluation and Improvement Cynthia Sexton Proctor and Crystal Johnson

Criterion Five—Resources, Planning and Institutional Effectiveness Patricia Amick and Karen Moore

HLC Student Opinion Survey

The Higher Learning Commission conducts surveys of student opinion to inform peer review teams visiting institutions as part of comprehensive evaluations for initial candidacy, initial accreditation, and reaffirmation of accreditation. The results are intended to help the peer review team identify possible questions for its meetings with faculty, staff, and students during the visit.

The student opinion survey supports the Commission’s efforts to make the accreditation process more open and transparent. It allows all students, rather than just students who happen

to be on campus at the time of a visit, to voice opinions on questions important to them.

The Commission will aggregate the data and make the data and all direct responses provided by the students available to the team and the institution prior to the visit.

A letter is sent to all institutions with a comprehensive evaluation visit scheduled. (Institutions with a visit scheduled for November 2015 will receive the letter in August 2015.) The letter will notify the institution of the new requirement, include a link to the

policy and procedural information, and will include a link to the student survey with specific dates for when the link should be shared with the students, when the survey will open, and when it will close.

Institutions share the survey link with all students. The survey will be opened and remain open for 10 days. One month prior to the month of the scheduled comprehensive evaluation, the Commission sends the report from the survey to the institution and peer review team.

5th Annual Summer Symposium—July 17th

Mark your calendars and join us for the 5th Annual Summer Symposium. It will be held on Friday, July 17th, 2015, from 8:30 am—12:30 am at the Education Center Room 19 at MCCKC – Penn Valley. The tentative agenda includes information from our HLC

Steering Committee, an update from the Strategic Planning Process, and information about Student Learning and Assessment. Everyone is invited. Stay tuned for more information. If you have any questions, please contact Kristy Bishop 816-604-1165.



Comprehensive 10 Year Visit

A comprehensive evaluation takes place in Year 10 of the ten-year Open Pathway accreditation cycle.

The components of the comprehensive evaluation in the Open Pathway are these:

- An Assurance Review
- A review of Federal Compliance
- An on-site visit
- If applicable, a multi-campus review

In the comprehensive evaluation, peer reviewers determine whether the institution continues to meet the Criteria for Accreditation by analyzing the institution's Assurance Filing; a preliminary analysis is followed by a campus visit. The purposes of the visit are to validate claims made in the institution's Assurance Filing and

to triangulate those materials with what the team finds during planned activities while on site.

All comprehensive evaluations include a review of whether the institution meets the Federal Compliance Requirements. In addition, comprehensive evaluations include visits to branch campuses as applicable.

Institutional Communication about the Team

HLC recommends that the campus community be informed about the visit and should:

- Announce the dates of the visit to all constituent groups.
- Announce the dates in the publications it traditionally uses to reach its various publics.
- Publicize the schedule of the team's open meetings.
- Contact students, employees, and other constituents who may be invited to participate in the visit, and arrange tentative time frames for

access.

- Be receptive to times for team members to interact informally with members of the institution.
- Consult with the team chair regarding requests from any special groups to meet with the team; the chair will make the final decision about whether to accommodate such requests.

The institution may share the names of team members, their titles, and their institutional affiliations. The institution

should not share contact information for the team members (street addresses, email addresses, phone numbers) and it should not identify the team's place of lodging during the visit.

MCC will make arrangements to make sure the team is comfortable and their needs are met while visiting our campuses. There is a possibility the team may need to visit on the weekend for campus site visits.

For More Information

Please contact one of your campus liaisons for more information.

Administrative Center

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*Criterion Booklet is available at
www.nchlc.org*

*MCC Accreditation blog is
available at blogs.mcckc.edu/*